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| A picture containing text, clipart  Description automatically generated A red and white sign  Description automatically generated with low confidence**University of Cincinnati** **Clinical Translational Research Curriculum***In conjunction with the* [*Center for Clinical & Translational Science & Training (CCTST)*](https://www.cctst.org/)

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| COURSE TITLE: **Collaboration & Team Science**COURSE: **BE-7040; 23SS**COURSE DIRECTOR: John R. Kues, PhD (kuesjr@uc.edu) CREDIT HOURS: **2 credits**DAY & TIME: **Thursday, 9:00 AM – 10:50 AM, starting January 12, 2023 – April 20, 2023**ZOOM MEETING: [**Join Zoom Meeting**](https://ucincinnati.zoom.us/j/92709741334?pwd=YWtXMktvYm55MmtyQzRyaVE2cXkzZz09)  |
| Link:  | <https://ucincinnati.zoom.us/j/92709741334?pwd=YWtXMktvYm55MmtyQzRyaVE2cXkzZz09> |

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COURSE SCHEDULE:

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| Week | Date (Zoom Host) | Topic **(Guest Speakers)** | Objectives |
| **Block 1: Team Science Overview - Basics** |
| 1 | 1/12/23  | **Overview of the course and introduction of Team Science concepts** | Introductions and overview of how the course will be conductedDefinitions and concept map for team science.Models for team science competencies. |
| 2 | 1/19/23  | **Team Readiness and Competencies** | Assessment tools for measuring collaboration skills and “readiness”Exploring the concept of “team player”Team assignments and team breakout work (Pre-work: Readiness to Collaborate and/or competency assessment). |
| 3 | 1/26/23  | **Creating Teams and Team Development** | Strategies for creating different types of teamsWorkgroups versus teams(Tuckman’s model)Opting In and Opting Out (personal engagement) |

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| **Block 2: Functioning Teams (Introduction of Case Studies)** |
| 4 | 2/2/23 | **Team Function and Dysfunction** | Review “The Five Dysfunctions of a Team” by Lencioni; Psychological Safety and Trust(psychological safety/trust assessment)(Introduction to case studies – Name their dysfunction) |
| 5 | 2/9/23  | **Communication and teams**  | Communication styles and team functioning(Colors)(introduction to case studies) |
| 6 | 2/16/23  | **Understanding and managing conflict in teams** | Good and bad conflict, Team features that impact conflict, Crucial conversation skillsDiversity |
| **Block 3: Team Dynamics** |
| 7 | 2/23/23  | **Skills for collaboration: CliftonStrengths from Gallup**  | Nature vs Nurture: Personality traits and learned skillsInterpersonal skills for collaborationUse and overuse of strengths |
| 8 | 3/2/23  | **Team Diversity** **IDI workshop** | *Bridging diversity, equity, and inclusion (DEI) with teams in the workplace with the Intercultural Development Inventory (IDI)* ***– in conjunction with 2023 Staff Professional Development week*** Diversity in Teams |
| 9 | 3/9/23  | **Emotional Intelligence**  | How team member EI impacts team development and how to address EI issues at a team level |
| NO CLASS 3/16/23 – [UC SPRING BREAK: Monday, March 13, 2023–Sunday, March 19, 202](https://www.uc.edu/about/registrar/calendars/academic-year-calendars/2021-2022-academic-calendar.html)3 |
| **Block 4: Team Science Special Topics** |
| 10 | 3/23/23  | **Team Wellness**  | Team wellbeing |
| 11 | 3/30/23  | **Team leadership and management** | Roles and functions for managers and leadersLeadership styles Leading resilient teams(Leadership Style Assessment Tools) |
| 12 | 4/6/23  | **Purposeful Networking: Finding and using connection**s | Extending the boundaries of the team(Social Network Analysis) |
| 13 | 4/13/23  | **Team Presentations/****Discussion** |  |
| 14 | 4/20/23  | **Change Management (workshop)** | Change driven education versus education driven change |